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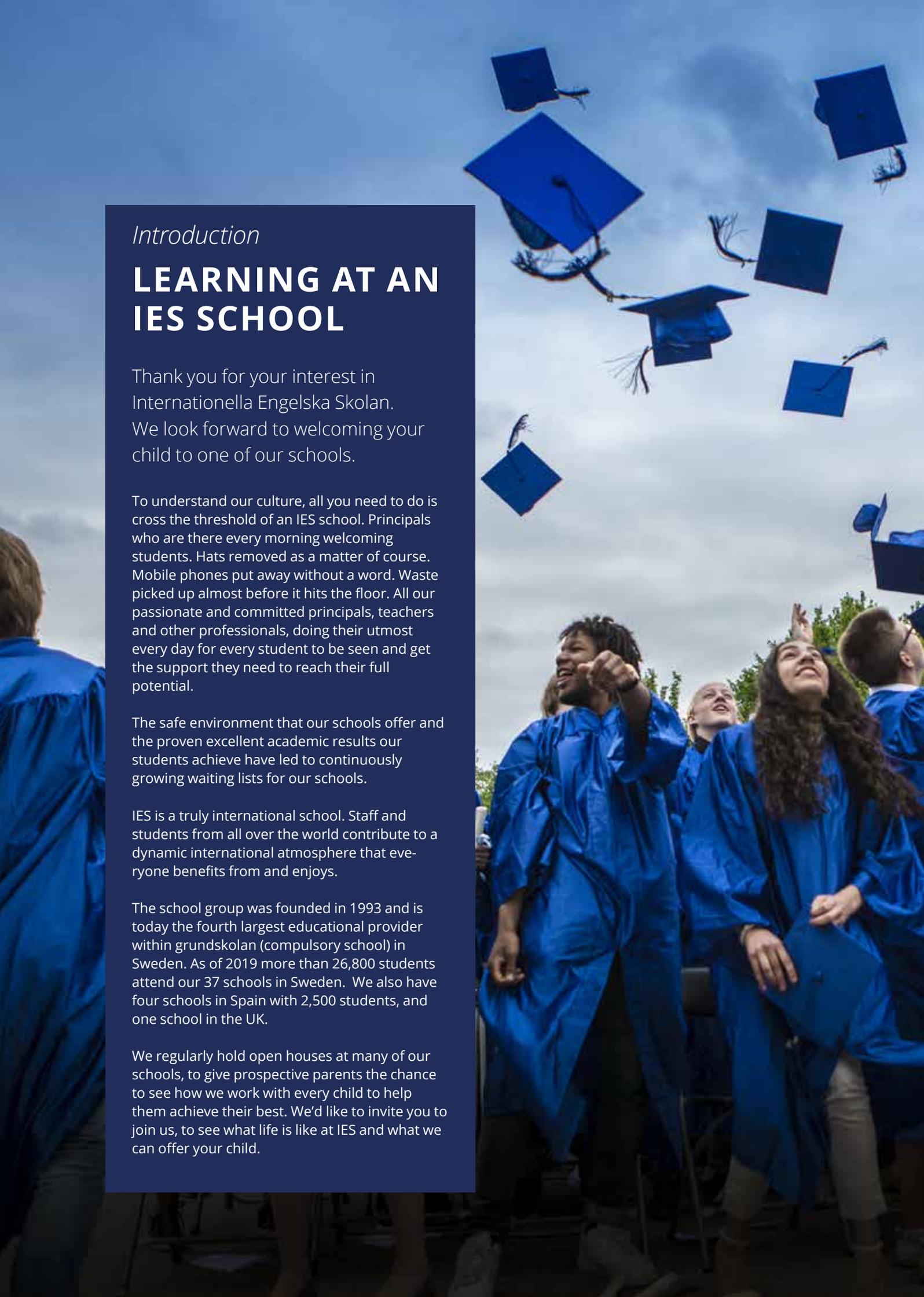


INTERNATIONELLA ENGELSKA SKOLAN

CREATING HIGH ASPIRATIONS FOR FUTURE GENERATIONS



JOIN OUR
SCHOOL AT
www.engelska.se

A photograph of a graduation ceremony. Several graduates in blue gowns and caps are visible, with many caps being tossed into the air against a cloudy sky. The graduates are looking upwards with expressions of joy and accomplishment. The scene is outdoors, likely on a stage or in a large hall.

Introduction

LEARNING AT AN IES SCHOOL

Thank you for your interest in Internationella Engelska Skolan. We look forward to welcoming your child to one of our schools.

To understand our culture, all you need to do is cross the threshold of an IES school. Principals who are there every morning welcoming students. Hats removed as a matter of course. Mobile phones put away without a word. Waste picked up almost before it hits the floor. All our passionate and committed principals, teachers and other professionals, doing their utmost every day for every student to be seen and get the support they need to reach their full potential.

The safe environment that our schools offer and the proven excellent academic results our students achieve have led to continuously growing waiting lists for our schools.

IES is a truly international school. Staff and students from all over the world contribute to a dynamic international atmosphere that everyone benefits from and enjoys.

The school group was founded in 1993 and is today the fourth largest educational provider within grundskolan (compulsory school) in Sweden. As of 2019 more than 26,800 students attend our 37 schools in Sweden. We also have four schools in Spain with 2,500 students, and one school in the UK.

We regularly hold open houses at many of our schools, to give prospective parents the chance to see how we work with every child to help them achieve their best. We'd like to invite you to join us, to see what life is like at IES and what we can offer your child.

Our ethos

WE CREATE HIGH ASPIRATIONS FOR FUTURE GENERATIONS

Mrs Barbara Bergström, a science teacher from the USA, founded Internationella Engelska Skolan in 1993. She saw the need to improve education in Sweden, and set out three major convictions which have defined life in our schools ever since:

1

A safe and orderly school environment where teachers can teach and students learn: Order, structure and safety are necessary prerequisites for learning and signal respect for the value of education. We are strict in norms of behaviour, but also care for our students in our efforts to prepare them for success as adults.

2

Command of English: English is the “key to the world” and children should learn to command both the Swedish and the English language at an early age. We believe fluency is best achieved through language immersion. Half our lessons are taught in English, by native English-speaking teachers.

3

High academic expectations and aspirations: Our conviction is that every child can achieve success irrespective of social background. This ambition means we support every student to realise their own potential. We are dedicated to supporting students of all backgrounds to become responsible citizens and acquire the confidence and ambition to do the most with their talents.

An IES education

WHAT YOU CAN EXPECT FROM IES

School is one of the most important parts of every student's life. It plays a vital role in your child realising their hopes and dreams, and in shaping who they become as a person.

We believe that by setting the same academic expectations for all children and having clear rules and routines, we make sure they can all succeed, irrespective of background. Our classrooms build on the strengths of traditional educational values.

Passionate teachers deliver well-planned lessons designed for the whole class. At the same time we recognise that each child is unique, so our teachers take account of their strengths, weaknesses, and distinct personality to differentiate when needed.

We'll see when your son or daughter needs extra help or when they need an extra challenge, and we'll make sure that they get both types of support.

As parents we'll ask you to be actively involved in school life, working with us to help your child reach their full potential, in terms of both academic and personal growth.

Internationella Engelska Skolan has been teaching this way since 1993. We open more schools every year, so that more children will have the opportunity to benefit from an IES education.

Command the English language

WHY A BILINGUAL EDUCATION?

Bilingual, international, global. The benefits of a bilingual school are many.

We are proudly bilingual. While our focus is on Swedish and English, a blend of many languages and cultures becomes a way of life for our students, who learn in a truly international atmosphere and meet the world at school every day. They have classmates and teachers who represent many cultures. This promotes global understanding, so that your child will also learn to understand different cultural perspectives, from "lagom" to the "American dream", and everything in between.

From one to two languages

When your child first steps into our school, he or she might only speak one language.

We kick-start the education of the youngest children by making sure to get their English up-to-speed as quickly as possible. After a few short months they

will feel confident in English and Swedish. We speak English at school and use both Swedish and English teaching materials.

Swedish is vital to your child in terms of being a part of this culture, integrating into Swedish society and enjoying everything that this country has to offer. English, on the other hand, is the key language of the world. To speak English with fluency and confidence is vital to success both in and out of Sweden.

Language immersion

Up to half of the education at Internationella Engelska Skolan is delivered through the English language, by qualified teachers from English-speaking countries including Canada, the USA, and the UK. This language immersion helps our students to become truly bilingual, commanding both languages fully.



WHERE OUR TEACHERS COME FROM

Nationality	Per cent
Sweden	42
United Kingdom & Ireland	14
United States	13
Canada	11
Rest of Europe	9
South Africa	3
Australia and New Zealand	3
Rest of the world	5



An example of a school day at IES

MAKING THE MOST OF EACH DAY

Students thrive when they know what to expect. A well-structured school day helps your child feel confident and contributes to a good learning environment.

08 00

Being greeted each morning by the principal is a small act which speaks volumes. At the school gate parents can take the opportunity to discuss how things are going. IES students say goodbye to their mobile phones at the same time as their outdoor clothing. Devices are switched off and locked away so everyone can focus on learning in lessons, and real conversations with their friends during free time.

For our youngest students the day begins with fritids, which is open from the early morning based on parents' work schedules.

08 20

Each lesson starts on time and is used fully. Students line up quietly before being welcomed by their teacher; this simple routine helps everyone focus from the first minute.

Lessons are characterised by structured, teacher-led delivery. Students receive regular feedback and know what is expected of them thanks to clear learning objectives and success criteria.

Scheduled time with their mentor lets each student discuss what is on their mind. Mentors also make regular phone calls to guardians, so we can work together to promote learning and growth.

12 00

Breaks give everyone the chance to unwind with their friends, using play and sports equipment or socialising in a student lounge. Students eat lunch by class, with staff, and enjoy a healthy and nutritious choice between meat, fish or vegetarian dishes.

15 00

After school, younger students may attend fritids or junior club.

We also have teacher-led academic surgeries open to all students. This is a place where students can complete their homework, get extra help, or ask for a challenge, so they learn at a pace which suits them.



An academic atmosphere

FULL FOCUS ON LEARNING

The whole team at the school, including teachers, school leaders, and support staff is there to help your child learn. Our firm belief is that the starting point for all learning is to establish a safe and calm environment.

A safe and calm environment

A calm environment is an important step in nurturing high academic expectations. Together we create an atmosphere where your child can concentrate and be ready to learn, and where teachers can focus on delivering engaging lessons.

We ask all of our students to join staff in helping to create a pleasant working environment, through simple acts like behaving in a respectful way to everyone.

Students, parents and staff who join IES sign an agreement to uphold a common set of values, which clearly states that we will all work together to ensure that our schools remain welcoming spaces, free of vandalism, bullying and noise.

A whole team to support and challenge

We have a team of well-educated teachers and specialists in each school to help and challenge your child. Our teachers are supported by academic managers, heads of department, heads of year, the student care team and behavioural specialists, who provide extra assistance, over and above what is normally found in Swedish schools, to meet the emotional and academic needs of students.

All students have a mentor. Your child's mentor has a special duty to support them in the coming years. He or she is the main contact between you, as a parent, and the school. We provide formal feedback four times a year, while mentors maintain regular contact with parents throughout the school year. This level of contact is important as your family also has a key role in helping your daughter or son succeed.

Academic quality

HELPING YOUR CHILD REACH THEIR FULL POTENTIAL

Setting high academic expectations for all students is essential. All children should be inspired to do their best and be challenged to do even better.

Any child can succeed with excellent teachers who inspire the classroom. We hand-pick teachers with the strongest qualifications and dedication to education to ensure the best learning experience. Our staff will help your child to set their own ambitious expectations, and then meet or exceed them.

We set challenging homework which promotes learning outside the classroom and hold regular tests so every student can see how they are performing and what they need to focus on.

Strong academic performance

We have a long track record of helping our students achieve high academic results and pride ourselves on academic quality. Grades, including national tests and final grades, are rigorously checked so they give an accurate picture of each student's and each school's achievements. We also share best practice between our 36 schools to continuously improve the quality of our education.

Internationally recognised tests

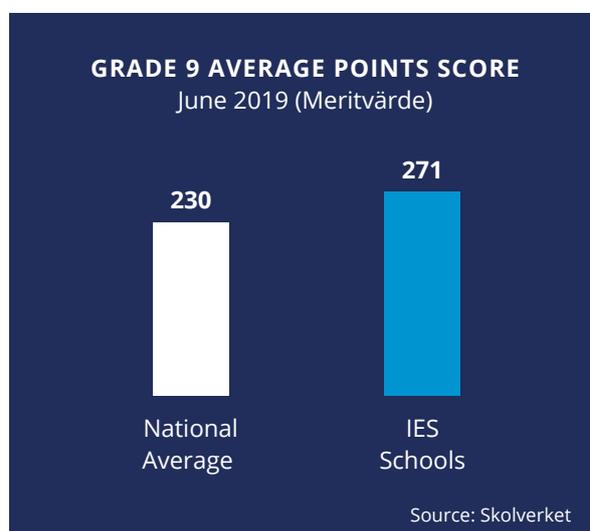
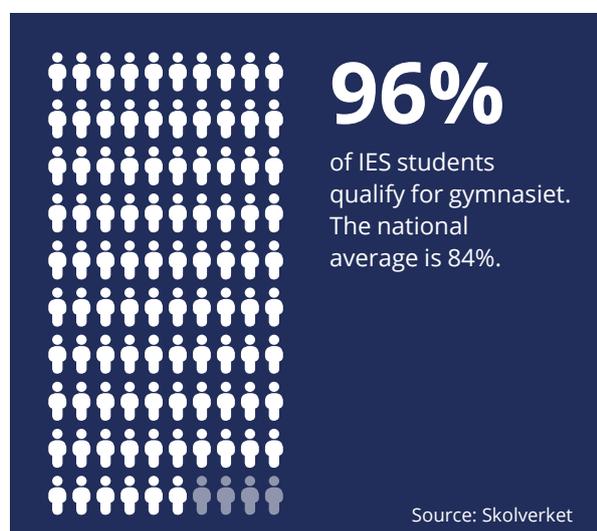
IES students can choose to take extra examinations, IGCSEs (International General Certificate of Secondary Education) from Cambridge Assessment International Education. These exams are valued throughout the world and based on learning materials from Cambridge, which provide goals over and above the Swedish system.



**Cambridge Assessment
International Education**

Cambridge Associate

Internationella Engelska Skolan is a registered associate of Cambridge Assessment International Education.





94%

Of IES parents
recommend their
child's school.

Source: Parent
survey

What families say

MY DAUGHTERS ARE HAPPY AFTER A DAY IN SCHOOL NOW

“At IES Krokslätt, there’s good order – and the children are happy when they come home from school, which is such a relief for a worried dad.” says Zackary Chiragwandi.

Trust, security and respect are some of the words Zackary Chiragwandi uses when answering what distinguishes the operations of this IES school. Although originally Kurdish, he’s lived in Sweden 30 years and has a background as a research scientist at Chalmers University of Technology. He currently works for ESS, the European Spallation Source in Lund, southern Sweden.

He said: “Academic ambition is important to me. When fifth graders in the school my daughters were at didn’t know their multiplication tables, I got really worried. But obviously the worst thing was the bullying my daughter was exposed to.

“We considered filing a police report, but decided to find another school instead. When I googled it, all my

searches gave the same results – the IES school at Krokslätt was the best in Gothenburg. I told IES about our situation, they listened and I’m delighted to say, offered our children a place.”

Safety at school is obviously something Mr Chiragwandi wants for his children. Another important aspect he emphasizes is that school should provide the children with a vision and a belief in their future.

He said: “This school has really high teaching standards. It’s clear that IES is following progress. Our eldest daughter Tala is interested in technology, while our youngest Loubaba is more into natural sciences – and both are developing academically here. The most important thing of all is how they’ve both flourished and are happy when they come home.”

Our schools

FROM SKELLEFTEÅ IN THE NORTH TO LUND IN THE SOUTH



Middle Schools

1. Borås
2. Bromma
3. Enskede
4. Eskilstuna
5. Falun
6. Gävle
7. Halmstad
8. Helsingborg
9. Huddinge
10. Hässelby Strand

11. Hässleholm
12. Johanneberg (Göteborg)
13. Järfälla
14. Jönköping
15. Karlstad
16. Kista
17. Krokslätt (Göteborg)
18. Landskrona
19. Liljeholmen
20. Linköping
21. Lund

22. Länna
23. Nacka
24. Skellefteå
25. Skärholmen
26. Sundbyberg
27. Sundsvall
28. Södertälje
29. Tyresö
30. Täby
31. Umeå
32. Upplands Väsby (Aug 2020)

33. Uppsala
34. Västerås
35. Älvsjö
36. Årsta
37. Örebro
38. Östersund (Aug 2020)

Upper Secondary

39. Södermalm

“Now I am better at Swedish and English than I was before. It is good to know many languages so I can work in different countries.”

AUGUST, 12, IES LINKÖPING.



How to apply

JOIN OUR SCHOOL

Choosing a school for your child is one of the most important decisions you will make as a parent. It will have a profound effect on their future life.

About School Choice:

All parents have the right to make an active choice about where their child should learn, whether they are applying to a municipal or a free school.

Popular schools, with more applications than places, use different methods to decide which children will be offered a place. While municipal schools tend to offer places to those who live closest, many free schools use a first-come, first-served system. In this system those who have the earliest queue date are most likely to be offered a place. IES uses this queue-based system.

Apply in just three steps:

- 1** Visit our website at www.engelska.se and click Join the Queue.
- 2** Choose the school you want to apply for (Every school has its own queue. You can place your child in the queue from 1 February the year after they were born).
- 3** Fill in the form including your details and those of your child so that we can stay in touch and let you know if a place becomes available.



Learn more about
Internationella Engelska Skolan at
www.engelska.se

If you have questions, please contact
info@engelska.se
Thank you for considering us!